

Faculty Senate Meeting Agenda
Tuesday May 14, 2024, 3:30 – 5:30 pm CDT
Via ZOOM: <https://slu.zoom.us/j/97281725414>
Meeting ID: 972 8172 5414

1. Call to Order (Location – BSC, St. Louis Room, room 300) 3:30
2. Roll Call: Use the following procedures:
 - a. Each in-person Senator should use the provided QR code to record your presence.
 - b. Senators participating by Zoom are recorded – please make sure your name reflects first and last name.
 - c. Alternates should notify the Senate Secretary, Beth Baker, with the name of the Senator for whom you are a substitute. Beth will be participating via zoom. You can place the information in the Chat or email her.
 - d. If you are calling in, please let Beth know your name and phone number via Chat.
 - e. NOTE: All FS meetings are recorded for record keeping purposes only.
3. Moment of Reflection. Chris Rollins 3:32
4. Approval of April minutes (separate attachment). 3:33
5. President Pestello remarks/ Q&A 3:35
6. Provost Lewis updates on enrollment, budget, contracts, etc 4:00
7. Opening of voting for FSEC membership (open for 30 minutes) 4:25
8. Overview of logistics for Academic Integrity Policy – effective Fall 2024 4:30
9. Key priorities as identified by Faculty Senators/FS Committees 4:45
 - a. Longer term contracts for NTT –
 - b. Workload Policy Review
 - i. FS Gov – *Update Governance Presentation*
 - c. Envisioning teaching evaluation at SLU
 - i. FS AAC, Gender Equity, Reinert Center, Provost Office,
 - d. President’s Research Council
 - e. Compensation and benefits
10. Responses to current questions/concerns 5:00
 - a. CADR
 - b. FSEC/President report
 - c. Priorities for 2024-2025
11. Old Business –
12. New Business –
13. BOT, School and Committee Reports
14. Announcements (within email)
15. Additional Faculty Resources (links in email)
16. Adjournment

Faculty Senate Meeting Minutes
Tuesday April, 16 2024, 3:30 – 5:30 pm CDT

1. Call to Order (Location – Health Science Education Union, Wall Auditorium room 112)
2. Roll Call: see below
3. Moment of Reflection. Kahleen Armstrong
4. Approval of March minutes (separate attachment). Minutes approved
5. Key priorities as identified by Faculty Senators/FS Committees
 - a. Longer term contracts for NTT – The policy is out for the 30-day comment period. A few questions have been raised and there are some clarifications that might be helpful:
 - i. The policy does not apply to instructors.
 - ii. The policy states that NTT faculty who are or are promoted to full professors may be provided up to five-year contracts, those who are or are promoted to associate professors may be provided up to 3-year contracts.
 - iii. The time that an individual has to be at SLU prior to promotion/long-term contracts is somewhat dependent on the unity/department and their criteria for advancement. As with tenure track faculty, a faculty member could go up early if they meet the criteria.
 - iv. A faculty is not required to go up for promotion for renewal of a long-term contract.
 - v. If a NTT goes up for promotion and is not successful/does not meet the criteria, they will not get a terminal contract. There is not an “up or out” situation. However, any faculty (NTT or TT) may be fired with cause.
 - vi. You can be offered up to a 3-year contract during the same year that you are promoted to associate professor, or up to a 5-year contract during the same year you are promoted to full professor.
 - vii. Concerns were voiced that the policy lacks clear guidelines or benchmarks about decision points regarding whether to offer the long-term contract or not.
 - viii. Starting with 2026 contracts, faculty with existing NTT contracts will be “legacied in” and provided with the opportunity for their position to be renewed with a long-term contract. The Dean will still need to decide how long the contract will be based on enrollment and other factors. The faculty does not have to apply, the Dean will be making that decision.
 - ix. If a NTT faculty wishes to appeal a decision if the administration does not give a promotion but not a long term contract, this would fall into one of the other grievance policies covered in the faculty manual.
 - x. If you have additional questions please submit these to the faculty senate using this form [**FACULTY SENATE SUGGESTION BOX**](#)
 - b. Workload Policy Review
 - i. Update from the Governance Committee- The raw data from the workload survey has been compiled and reviewed by the Governance committee. The committee has created a draft report. They will vote on this report on April 22nd and if approved the document will be sent to the FSEC and distributed for review by faculty senators. We ask faculty to review the document and be prepared to vote on the recommendations during the May meeting.
 - c. Envisioning teaching evaluation at SLU slides can be found here
https://docs.google.com/forms/d/e/1FAIpQLSeCCRJaI3O_HhARNDq8LNkP632XR1dI7x-hBf4Sry48WoY_rg/viewform

- i. FS AAC, Gender Equity, Reinert Center, Provost Office: This is, and will continue to be, a multiphase, iterative project with multiple points for faculty input. The committee will spend the next year focusing on establishing shared definitions, terms, and framework. The Committee is not going to discuss student feedback surveys until after they have a framework as they see these surveys as only part of a broader system for evaluating teaching. In the meantime, however, they have changed the survey title to “course feedback survey” and it will be accompanied by a bias statement and toolkits to assist students with giving effective feedback.
- ii. The committee has a survey out asking for faculty input on defining effective teaching, what defines evaluation of teaching, what are the cross-cutting goals and priorities for that evaluation, and disciplinary specifics on what to include in these evaluations.
- iii. There are a number of ways faculty can contribute to this effort: stay informed; reach out to Debbie Lohe (debra.lohe@slu.edu) or Lisieux Huelman (lisieux.huelman@slu.edu), invite a member of the Committee to faculty council/assembly or back to the faculty senate meeting, share any frameworks or examples of evaluations that you think would be helpful as the Committee engages in this work.

6. Responses to current questions/concerns

- a. Anita Borgmeyer NEW SLU.EDU The look and the feel, the design, of the SLU website is being changed in numerous ways based on feedback from a variety of users and website analytics. The main changes will be on key landing pages. This will not be a complete revision of the content of throughout the website. There will be opportunities for each unit to create changes to their home pages. The new SLU home page headers will change to facilitate finding key/most frequently utilized sections of the website and there will be an increase in links to other places within the website if people want to learn more about things that are mentioned (scholarships, research, etc.). The new website will also increase the opportunity for people to learn more about our students and events on campus.
- b. Jenifer Nutefall – Library Committee. (see slides) The results of the survey distributed in November to better understand the communities’ perceptions of library services across SLU (including Madrid). The questions focused on service, information control, and library as a place. There were some differences between Pius and MCL with MCL users having some concerns about accessing library resources through Canvas or online courses and research and publishing support. The qualitative data provided both support for the libraries and suggestions for change including cleanliness (particularly in Pius), lack of subject expertise, librarian training in rare books, hard to access systems and interfaces and a variety of collections, SLU needs to have institutional memberships to journals to enable faculty to publish without bearing the article publication fees. The full report is available on [LibGuide](#).
- c. Enrollment update, *Provost* (see slides)
 - i. As of April 10: undergraduate applications slightly lagging last year (14,380 vs 14,509). Comparing April 15 this year to April 17 last year, deposits are down considerably. We have a deadline for deposits of May 1st, but given the market we will extend our deadlines probably into June.
 - ii. There was a error in the federal student aid programs computing system that has impacted applications for all federal student aid awards (PELL, workstudy, etc.). In general universities have 30% fewer applications, SLU has 17% fewer. Even with

that, 30% of the forms SLU has received have errors and many students who have been told that they are eligible for aid, are not.

- iii. For grad students, we are on par with last year. We have 7868 applications and 4213 admitted students. SLU is working with India to address the visa application challenges that we have experienced in the past.
- iv. There is no doubt that we will need to revise our budget based the anticipated decline in new first-time freshmen.
 - v. We wont be able to get a budget to the board before June so we cant give faculty contracts before June. Faculty need to be assured that other parts of the faculty manual are intact. The administration recognizes that we are beyond the date for faculty to be given notice of change in employment status.
 - vi. The CFBC will meet with the administration to strategize how commitment to the compensation philosophy and equity issues can be maintained given the anticipated significant budget shortfalls and the related potential long term challenges.
- d. Update on President Search Committee Please attend the listening sessions and/complete the forms about what you would like to see included in the profile for the next president. There will be application dates in early fall, and before the holidays we will have some candidates begin to come in with the idea that during the first part of next year we will be able to identify our candidate of choice. For those who are unable to attend a listening session in person, please provide your input on the characteristics you would like see on the [confidential survey](#).
- 7. Old Business
- 8. New Business- The FSEC has been asked to address staff shortages in the Center for Accessibility and Disability Resources, and is working with the Provost’s office to determine strategies for improving services.
- 9. BOT, School and Committee Reports
- 10. Announcements (within email)
- 11. Additional Faculty Resources (links in email)
- 12. Adjournment

Attendance:

School of Medicine

Ramona Behshad	Yie-Hwa Chang
Jaya Gnana-Prakasam	Shakir Mohamed
Aidan Ruth – sub Meadow Campbell for spring 2024	Ranjit Ray
Jennifer Cash	
Shannon Grabosch	

College of Arts and Sciences

Elodie Pozzi	Hisako Matsuo
Stacey Harris	Stephen Casmier
Ruth Groff	Zhenguo Lin
Joel Jennings	

School of Science and Engineering

Paul Jelliss	Ray LeBeau
Jeff Ma	Chris Arnatt
Amina Mohammadalipour	

Doisy College of Health Sciences

Mike Markee	Chezna Warner
Barb Yemm	Martha Blaess

Richard A. Chaifetz School of Business

Noni Zaharia	
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Trudy Busch Valentine School of Nursing

Pat Freed	Kathleen Armstrong
Alison Kuhn	Kristin Keller

School of Law

Doug Williams	Kelly Mullholland
Yvette Liebesman for Petina Benigno	

College for Public Health and Social Justice

Kathleen Gillespie	Cheryl Rathert
Echu Liu	

School of Education

John James	Jody Wood
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Social Work

Jesse Helton	Dyan McGuire
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University Libraries

Angela Spencer	Matthew Tuegel
Rebecca Hyde	

School for Professional Studies

Maria Weber	
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Independent Units [ESL & CADE]

Matt Ryan	
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Current Faculty Senate Executive Committee

Chris Rollins, President (2022-2023)
Terry Tomazic, past president (2023)
Beth Baker, Secretary (2021-2024)
Theo Alexander, Member-at-Large (2022-2024)
Sherry Bicklein, Member-at-large (2023-2025)
Joe Lyons, Member-at-Large (2022-2024)
Stephen McMillin Member-at-large (2023-2025)